**Bell Work**

Social Studies – Ms.Gill

**Make a Claim**

Students get pieces of data, written statements, maps, infographics, a question, etc. and create a one paragraph response with a clear argument and supporting evidence.

**Vocabulary study**

Students are given social studies terms and will use their texts or mobile devices to find out their meaning and relevance to given topic and draw a picture explaining the term.

**Article read**

Students are given an article of relevance to unit of study and are to read the article, highlighting significant information and vocabulary words. Students will then construct a summary of the article and will make at least two connections to topic of study.

**Take a Side**

Students will be given a debate topic and time to construct an argument for or against the topic. Examples and support must be given. Object is to persuade reader.

**Mapping**

Students will be given a location. They must find it and label it on their map. They will use their texts or mobile devices to find out 5 pieces of information about the location (history, climate, points of interest, etc.)