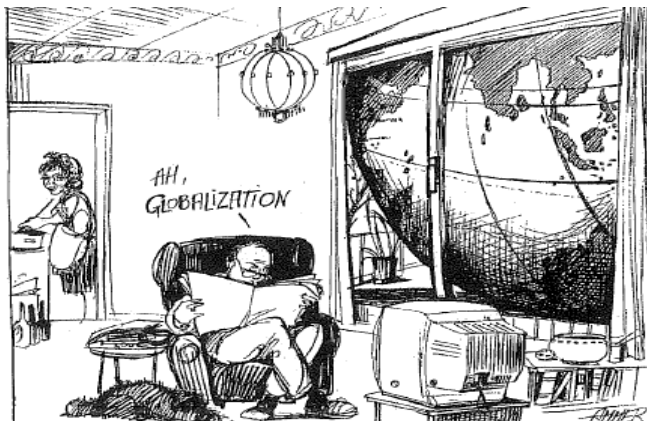
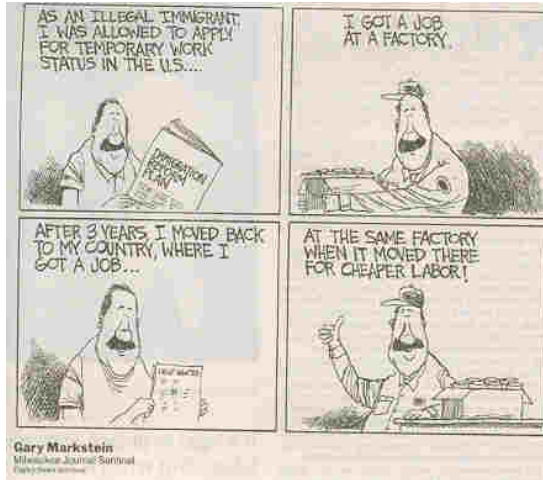


Social Studies 10-1 – Source Analysis
Practice Sources

Beside each source, write down the overall message being conveyed in the source. Also write down two social studies concepts that are being demonstrated. Make sure you include evidence as to HOW they are being demonstrated in the source.

Unit 1



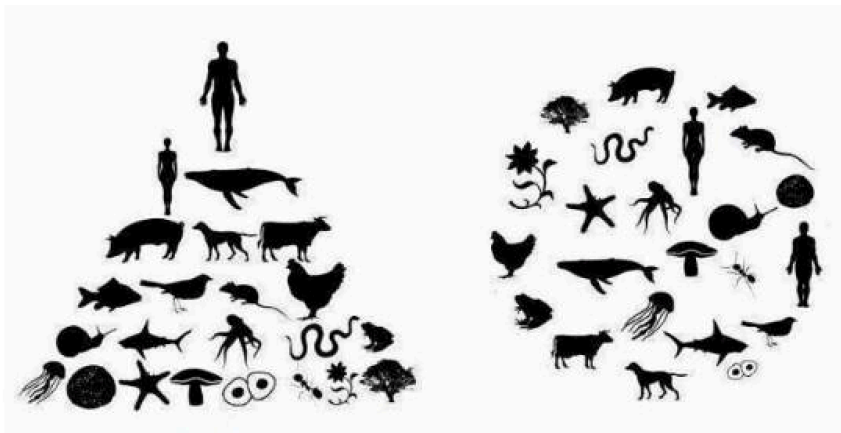
“If the Metis youth, don’t take the challenge, don’t personalize the fight for Michif or take ownership for our language, then we will be responsible for the demise of the Metis nation.”

-Bruce Flamont, member of the Task Force on Aboriginal Languages, fluent on Michif speaker

Social Studies 10-1 – Source Analysis
Practice Sources



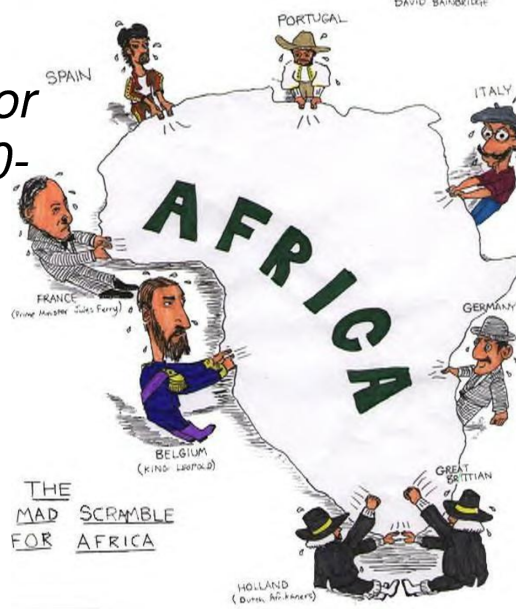
Unit 2



Social Studies 10-1 – Source Analysis
Practice Sources



*The
Scramble for
Africa 1880-
1914*



Social Studies 10-1 – Source Analysis
Practice Sources

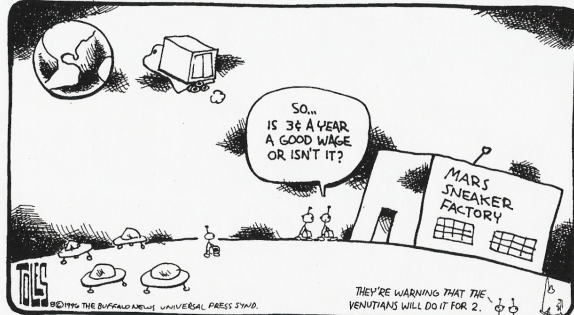
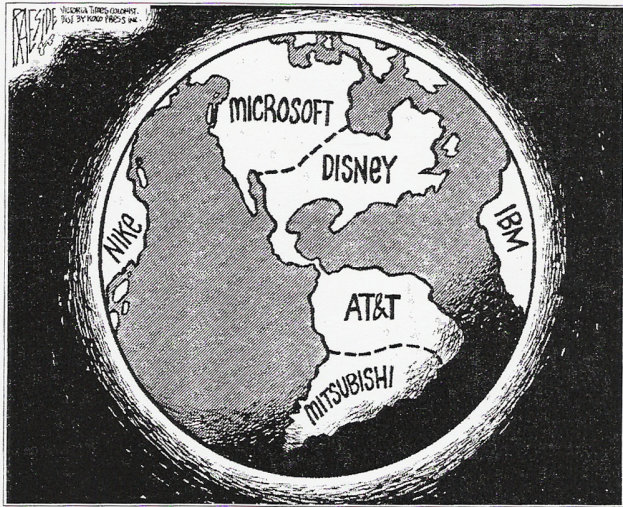


Unit 3



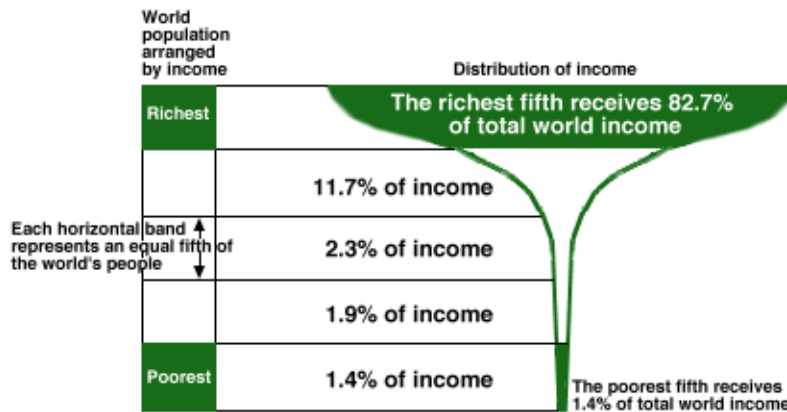
Social Studies 10-1 – Source Analysis
Practice Sources

The gap between the resources the Earth can reasonable supply– 1.89 hectares per person, and what the people of the world now consume– 2.8 hectares per person, presents a challenge. To meet this deficit, people are using up resources that could be left for future generations.



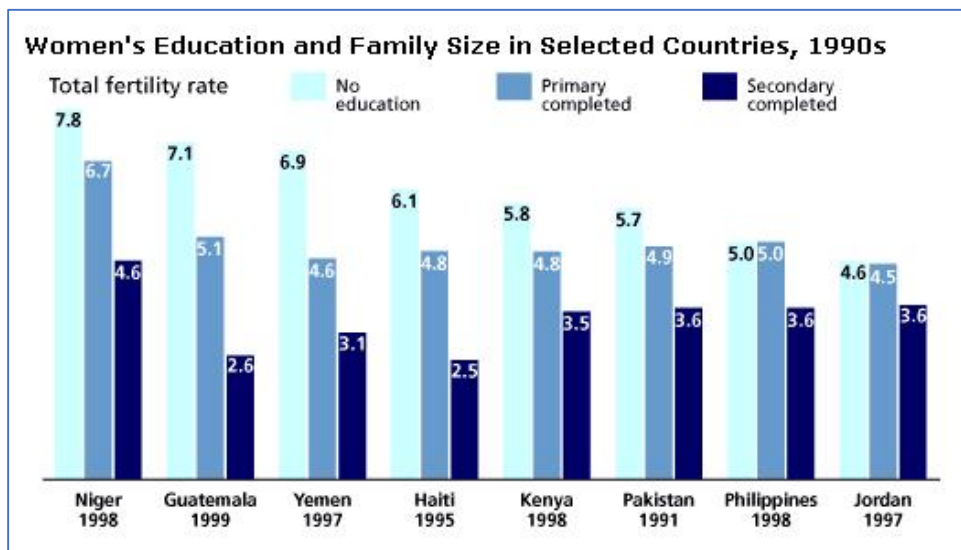
Unit 4

Figure 3: Global Income Distribution



Source: UNDP, *Human Development Report 1992* (New York: Oxford University Press, 1992).

“Television brings to the peoples of the Middle East a previously unknown spectacle—that of lively and vigorous public disagreement and debate. In some places, young people even watch Israeli television. In addition to seeing well-known Israeli public figures ‘banging the table and screaming at each other’ (as one Arab viewer described it with wonderment), they sometimes see even Israeli Arabs arguing in the Knesset, denouncing Israeli ministers and policies—on Israeli television. The spectacle of a lively, vibrant, rowdy democracy at work, notably the unfamiliar sight of unconstrained, uninhibited, but orderly argument between conflicting ideas and interests, is having an impact”. —Bernard Lewis, “Freedom and Justice in the Modern Middle East,” *Foreign Affairs*, Vol. 84, No. 3, May 1, 2005.



Social Studies 10-1 – Source Analysis
Practice Sources

