

## **SS 10-1**

### **Unit 1 Review**

#### **Part A: Vocabulary**

*Write out the definition for each of the following vocabulary words. Remember to use academic language and not informal language!*

1. Acculturation
2. Cultural Revitalization
3. Globalization
4. Homogenization
5. Hybridization
6. Monoculture
7. Pluralistic Society
8. Secularism

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#### Part B: Practice Multiple Choice Questions

Identify the choice that best completes the statement or answers the question.

Use the following cartoon to answer question 1



1. In this cartoon, the cartoonist
  - a. is trying to make a point about the realities of a pluralistic society
  - b. states his opinion on the state of traditional values in the world
  - c. tries to balance secularism with religious beliefs
  - d. examines the nature of media bias
2. A law in France states that conspicuous religious clothing, such as a Muslim woman's hijab or a Catholic's person cross, may not be worn in public schools or government workplaces. This secular policy would most accurately be viewed as
  - a. A challenge to identity
  - b. An opportunity to express identity
  - c. An example of European monoculture
  - d. The process of accommodation in action
3. Which of the following could best be described as **opportunities** for collective identities as a result of globalization?
  - a. Cultural revitalization, accommodation and affirmation of identity
  - b. Homogenization, assimilation and marginalization
  - c. Acculturation, accommodation and assimilation
  - d. Integration, acculturation and assimilation
4. Which of the following would be considered a **disadvantage** of media transnational corporations?
  - a. Many people enjoy the products created by these large corporations
  - b. Smaller, more diverse media companies cannot compete financially with media transnationals.
  - c. They have large pools of financial and human resources with which to create new media
  - d. They can use their control of the media to express diverse perspectives and cultures.

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*Use the following statements to answer questions 5-7*

<p><b>Speaker 1:</b> When entering a new country, a person should do everything in their power to fit in immediately. After a brief period of time, the newcomer should be completely versed in the local customs of the community.</p>	<p><b>Speaker 2:</b> As a person becomes more comfortable in their new communities, they may adopt many of the traditions or customs of their new homes, while maintaining many important aspects of their prior heritage.</p>
<p><b>Speaker 3:</b> People who arrive from other countries should be able to set up self-contained communities in their new home. People should not feel pressured to accommodate themselves to community standards that they have had no part in forming.</p>	<p><b>Speaker 4:</b> People should not be forced into learning a new language in a new land, but they should realize that there is an expectation to do so if they wish to benefit the most from their new home and environment.</p>

5. Which two speakers are most **opposite** in their opinions?
  - a. 1 and 3
  - b. 2 and 4
  - c. 1 and 4
  - d. 2 and 3
  
6. Which speaker would be most **in favor of** the policy of assimilation?
  - a. 1
  - b. 2
  - c. 3
  - d. 4
  
7. Which speaker would **best understand** the process of acculturation?
  - a. 1
  - b. 2
  - c. 3
  - d. 4

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#### **Part C: Written Response**

*Write a response to each of the following questions. Remember to include as much detail as possible and incorporate different content we have learned to show connections.*

1. What makes some immigrants want to assimilate? What challenges might an immigrant have while trying to assimilate?

2. What are the expectations of assimilation in our school? How do you treat students new to our community? In what ways are you assimilated?