

Social Studies 10-1

Ms. Gill

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Course Overview

Students will explore multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on lands, cultures, economies, human rights and quality of life. Students will examine the relationships among globalization, citizenship and identity to enhance skills for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Key Issue

To what extent should we embrace globalization?

Key Outcome

Students will understand, assess and respond to the complexities of globalization.

Materials and Organization

Coming to class with all of your materials and staying organized is vital to your success in this course. One of the items I require of you in this course is to have a binder organized with the follow tabs:

- Bellwork
- Notes
- Projects
- Film Studies
- Final Exam Prep

In addition to the binder, it is important for you to come to class with all materials required of you on a daily basis, these include: pencils, erasers, lined paper, textbook, and your laptop. If special materials are required for a project you will be given advance notice or they will be provided to you.

Classroom Website:

I use an online class page that will contain all pertinent information to the course. This website includes a general information about the curriculum, our calendar, coursework documents, as well as final exam information. Students are expected to frequently monitor the online content.

<http://gillsocial10.weebly.com>

Controversial and Sensitive Topics

As part of its very nature, Social Studies 10-1 will require students to investigate, discuss, and address a number of topics that might be considered controversial and sensitive. These topics may include, but are not limited to: racism, death, terrorism, religious perspectives, legal rights & responsibilities, immigration, genocide etc. All students should approach these topics with the maturity, empathy and respect expected of the entire Chestermere High School community. Prejudice and hatred have no place in our classroom and will not be permitted at any time. Healthy and mutually respectful discussion and debate will be encouraged and fostered.

Evaluation

Parents and students are asked to remember that the process is just as important as the end result! Students will have an opportunity to demonstrate their knowledge and understanding through a variety of assessment tools. While the numerical values are essential, there are times when students will receive written or oral feedback.

Major Assignments	35%
Minor Assignments	10%
Writing Assignments	15%
Exams and Quizzes	20%
Final Exam (Part A + B)	20%

Student assessment is cumulative. Instead of distinct term marks, your student's grade will grow throughout the course, with each assessment piece being added to the grade.

Types of Assessment:

1. Formative – Includes daily activities, class discussions and certain quizzes. These will not be “for marks” but rather to guide student learning
2. Summative – Includes unit tests, chapter tests, essays and major assignments. These tasks will be used to calculate a student's mark

You cannot raise your mark in Social by doing extra work. The work you submit reflects your achievement. The only way to improve is to keep working at improving your submissions. How? Attend FLTs regularly, participate in the class discussions, keep up with current events, and do the formative assignments.

Due Dates

Due dates **MUST** be respected. Due dates will be posted on board in the classroom and on PowerSchool. If a student knows he or she will be away, the assignment should be handed in **prior** to the absence. This includes tests. If extenuating circumstances exist, the student is responsible for talking to the teacher, in person or by email, **before the due date**. Parents should feel free to discuss any other issues with the teacher as unforeseen circumstances arise.

Late Assignment Policy

Students must have assignments turned in on the due date. By doing so you, you will receive it back in a timely manner with written feedback and an opportunity to take that feedback, revise your work, and resubmit it. Any work handed in after this date will still be accepted, however it will be marked by the end of the course at the teacher's discretion, with no written feedback, and no opportunity for resubmission. The student is still able to receive verbal feedback, by coming in during a lunch period for a conversation with the teacher.

Extended absences do not excuse a student from completing assignments. Please make sure to get assignments before leaving. If it is a medical or family emergency, please contact the teacher at the earliest convenience and arrangements will be made.

Time management, planning and completion of assignments is integral to the successful completion of a course in any discipline. It is your responsibility in completing coursework. I am available if/when you need any additional assistance or help. Completion of all formative and summative assignments is integral to successfully finishing the course.

Appeals

Students' grades may be appealed in accordance with the C.H.S. appeals policy which is outlined in the Student Handbook. Parents should feel free to discuss any other issues with the teacher as unforeseen circumstances arise.

Academic Dishonesty

Plagiarism and cheating are extremely serious academic offences and erode the trust inherent in the student-teacher relationship.

Plagiarism exists when:

- the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work;
- parts of the work are taken from another source without reference to the original author;
- a whole work is copied from another source
- a student submits the same assignment for more than one course

Cheating exists when:

- The student has plagiarized
- The student has lent their work to another who has then plagiarized from them

If the teacher is aware of plagiarism or cheating and can verify that the infraction has taken place, the student who is found to be guilty will receive a zero on the assignment. In the case of cheating, when someone has copied from another student, both students will receive a zero. Parents will be informed of the infraction and the teacher will refer the student to the Administration for appropriate action.

Throughout all 4 units, students will:

- develop skills of critical thinking and creative thinking
- develop skills of historical thinking
- develop skills of geographic thinking
- demonstrate skills of decision making and problem solving
- demonstrate skills of cooperation, conflict resolution and consensus building
- develop age-appropriate behaviour for social involvement as responsible citizens
- contributing to their community
- apply the research process
- demonstrate skills of oral, written and visual literacy
- develop skills of media literacy

General Classroom Guidelines

1. **Respect everyone and everything in the classroom:** A classroom is only as positive as the people in it. You are expected to listen fairly to the ideas of the other people in the room - teacher and students. This means that we will take turns speaking. Your behavior is expected to be of a mature nature: obnoxious, bullying, disrespectful or disruptive behavior to other student's learning, property or yourself will not be tolerated.
2. **Be on time and Prepared:** Once class has started, the door will be closed. If you come to the door and it is closed, you are late. Please knock and wait until Ms.Gill admits you to class. Students are expected to have all required learning materials with them at the start of each class.
3. **Leaving the classroom:** Students should make all efforts to use the washroom and obtain beverages during scheduled breaks. If the need arises to leave the classroom, students are expected to ask the teacher at an appropriate time.
4. **Food and Beverages:** Students are welcome to consume food and beverages in class. Students are expected to clean up after themselves; if cleanliness becomes an issue, this privilege will be revoked for all students.
5. **Do your best at all times:** Understanding that your mark is a direct reflection of the attention and effort you give to this class is crucial in assuring that you find success in this course. Ask questions, get help and ensure that you are doing everything possible for your education.
6. **Completion of all major assignments is essential for success in this course: Missing**

major assignment will greatly jeopardize the chances of success in this course.

Assignment Submissions

For each assignment, I will outline how I will expect it to be submitted. Most times, I will ask for a hardcopy. Other times, I will allow electronic submissions. All electronic submissions must be submitted to wgill@rvschools.ab.ca and only when electronic submissions are permitted.

Appropriate Use of Technology:

Taking notes on laptops rather than in longhand is increasingly common. Many researchers have suggested that laptop note taking is less effective than longhand note taking for learning. Prior studies have primarily focused on students' capacity for multitasking and distraction when using laptops. The present research suggests that even when laptops are used solely to take notes, they may still be impairing learning because their use results in shallower processing. In three studies, we found that students who took notes on laptops performed worse on conceptual questions than students who took notes longhand. We show that whereas taking more notes can be beneficial, laptop note takers' tendency to transcribe lectures verbatim rather than processing information and reframing it in their own words is detrimental to learning. - Pam A. Mueller and Daniel M. Oppenheimer

Although high school is a great place to meet friends and socialize it is important that you understand **your primary purpose of attending is academic**. To facilitate this, the following policy will apply:

Laptops and Tablets

May be used to complete course work, any other use is prohibited in class, this means that laptops may not be used during seminars, lectures and class discussion unless direction is given by the teacher to do so.

Cellphones

Cellphone use in class is detrimental to your progress. As such, your cellphone will be stored in your backpack.

Music

You may retrieve your cellphone for the purposes of listening to music **during independent work times only**. Your phone must be placed in a pocket or out of reach. If your phone proves to be a distraction, you will lose this privilege.

“Success is the sum of small efforts, repeated day in and day out.”

Welcome! It is going to be a great semester!